



COURSE OVERVIEW

Vaping Awareness

SCH 211

COURSE DESCRIPTION

This course is designed for both prevention and early intervention for students who are considering or experimenting with tobacco use. All types of tobacco use are addressed, including vaping, e-cigarettes and chewing tobacco. Students are presented with several facts, stories and questions that help them see clearly the risks associated with tobacco use.

LEARNING OBJECTIVES & SKILL DEVELOPMENT

- Increase student awareness of the risks associated with tobacco use
- Increase knowledge on the harmful effects of tobacco use for the physical body
- Students will develop tobacco avoidance skills
- Students will gain insights for becoming a positive influence on others

RECOMMENDED USES

- Self-Directed—Student does most of the course work independently with a parent or mentor.
- Group—To be completed at school in a group format with a facilitator.
- Hybrid—A combination of self-directed learning and group instruction.
- Blended Learning—A combination of online and offline curriculum

COURSE INFORMATION

Author and Publisher: ACCI Lifeskills

Course Format: eLearning and Printed Workbook

Item Number: SCH 211

Workbook Pages: 36

eLearning Length: 170 Slides

Scientific Model: Cognitive Restructuring

Course Length: 4-6 hours

Instructor Guide: G 605



COURSE CONTENT

Unit 1: DRIP DRIP DRIP The story of Darlene and nicotine.

Unit 2: CONSEQUENCES If you don't start, you will never h<mark>av</mark>e to quit.

Unit 3: MR. NICK Exploring the addictive nature of tobacco.

Unit 4: TOBACCO The winners and losers of tobacco use.

PURCHASE OPTIONS

- 1. License to reprint
- 2. Individual courses
- 3. Customized eLearning platform
- 4. Parent enrollment
- 5. School referral

eLEARNING ACTIVITIES

Narration Storytelling Animation Gamification Animated thoughts Self assessments Interactive images