



H

Heart-Check

- Feelings of Resentment, Frustration
- Nature of Relationship
- Implicit Bias

I

Information Gathering

- Who
- What
- When
- Where
- Focus on Facts

D

Draw Out Context

- Dynamics between and among students and staff involved
- Manage discrepancies
- Safety Concerns

D

Determine Function of Behavior

- Why
- How
- Function of the behavior
- Social motivation

E

Evaluate Intervention and Consequences

- Thought-level interventions
- Restorative Conferencing
- Restorative Circles
- Address Safety Concerns

N

Needs-based Response

- Two basic needs
 1. Repair Harm
 2. Restore Relationships
- Social-emotional Needs